



TO THE APPLICANT: Visit [www.gatewaytoprepschools.com/member-schools](http://www.gatewaytoprepschools.com/member-schools) for information on which forms are required by the schools to which you are applying.

We recognize that some candidates have developed exceptional talents and abilities about which they would like admission committees to know. If you have a special interest in athletics or the arts, please give this form to a coach or instructor who is able to comment specifically on your abilities.

Applicant's Name \_\_\_\_\_  
Last First Middle

Current Grade \_\_\_\_\_ Current School \_\_\_\_\_

Applicant's Address \_\_\_\_\_  
Street City/Town State/Province Country Zip/Postal Code

TO THE RECOMMENDER: The applicant named above is a candidate for admission. Gateway uses one form for athletics and the arts. You need

*not answer questions about the arts if your association with the student is in athletics (and vice versa).*

In what context, and for how long, have you known the applicant?

What are the first words that come to mind to describe the applicant?

Please comment on the applicant's talent, achievement, and potential in your field.

Where do you see the most room for growth in this applicant? Please provide an example.

What do you expect the applicant's contributions to a boarding school community will be? To illustrate your points, please share specific examples of the applicant's personal integrity, concern for others, dependability, respect accorded by peers, and respect accorded by adults.

### Character Traits

Please indicate the frequency with which the applicant has demonstrated these traits:

	Rarely	Sometimes	Usually	Very Often	Always	No Basis for Judgment
Engagement						
Initiative						
Work Ethic						
Resilience						
Honesty/Integrity						
Maturity						
Concern for Others						
Teamwork						
Leadership						

Last Name, First Name, Middle Name

Date of Birth

Applying for

Gender

Gateway uses one form for athletics and the arts. You need not answer questions about the arts if your association with the student is in athletics (and vice versa).

## Athletics

Positions played:

Please provide event-specific times, statistics, or other forms of measurements that reflect the applicant's proficiency. For example, if you coach a swimmer, a 100-freestyle time would be appropriate:

Please list any awards or recognition, including participation on all-star teams:

How would you rate the applicant's ability in comparison to other members of the team and/or students you have coached in your career?

## Music & Performing / Visual Arts

Please describe the applicant's level of talent or ability to perform:

If the applicant is enrolled in a specific school of instruction such as the Suzuki Method or the Royal College of Music, please provide the relevant information regarding level and rating:

Please identify the applicant's position or role in your organization. Designations of chair, soloist, or principal are of interest:

What is the applicant's current repertoire, medium, or area of focus?

At what level, and to what extent, do you expect the applicant to participate in an advanced high school arts program?

Thank you for taking the time to complete this recommendation. Your reflections are an important part of the student's application.

May we contact you for further information about this candidate?  Yes  No

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Relationship to Applicant

\_\_\_\_\_  
Email Address

\_\_\_\_\_  
Address

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_  
Telephone

Last Name, First Name, Middle Name

Applying for

Date of Birth

Gender