



TO THE APPLICANT: Visit [www.gatewaytoprepschools.com/member-schools](http://www.gatewaytoprepschools.com/member-schools) for information on which forms are required by the schools to which you are applying.

Applicant's Name \_\_\_\_\_  
Last First Middle

Current Grade \_\_\_\_\_ Current School \_\_\_\_\_

Applicant's Address \_\_\_\_\_  
Street City/Town State/Province Country Zip/Postal Code

TO THE TEACHER: Schools place considerable weight on the personal qualities of each candidate for admission. Your most candid and thoughtful responses are appreciated.

How many years have you been teaching? \_\_\_\_\_ How long have you known the student? \_\_\_\_\_

In what years have you taught the student? \_\_\_\_\_ What course(s)? \_\_\_\_\_

Is this course part of a tracking system or designated as an honors or accelerated course?  Yes  No

How many students are in the class? \_\_\_\_\_

Student's Mathematical Background: The courses listed below suggest a sequence typical of the mathematics curriculum in many U.S. secondary schools. Please check those courses or list others which the student will have completed by the end of the current school year.

- Basic First Year Algebra (does not include extensive study of rational expressions, irrational numbers, and quadratic equations)
- Pre-Calculus (including analytical trigonometry)
- First Year Algebra (a thorough course which included quadratics)
- Calculus (an introduction)
- Geometry
- Calculus (Advanced Placement AB)
- Second Year Algebra (not including trigonometry)
- Calculus (Advanced Placement BC)
- Second Year Algebra (includes numerical trigonometry through the laws of sine and cosine)
- \_\_\_\_\_
- \_\_\_\_\_

What course would the student be taking next year if they returned to your school? \_\_\_\_\_

### Character Traits

Please indicate the frequency with which the applicant has demonstrated these traits:

	Rarely	Sometimes	Usually	Very Often	Always	No Basis for Judgment
Intellectual Engagement						
Initiative						
Work Ethic						
Resilience						
Honesty/Integrity						
Maturity						
Concern for Others						
Teamwork						

Last Name, First Name, Middle Name	Date of Birth
Applying for	Gender

Name of Student \_\_\_\_\_

Academic Attributes

How would you assess the student's performance and approach to the subject matter in your class?

	Unsatisfactory	Developing	Average	Very Good	Truly Exceptional	No Basis for Judgment
Academic Achievement						
Academic Potential						
Curiosity						
Receptive to Feedback						
Knowledge & Accuracy of Basic Skills						
Computational Skills						
Listening Skills						
Engagement in Class						

A teacher's observations of specific instances of a student's performance, approach to their schoolwork, and relationships with others are invaluable in the admission process. It is particularly helpful if you can provide examples related to the traits and attributes listed above.

1. Academic Performance

Please provide examples illustrating the student's learning style, engagement in coursework, and overall strengths and/or weaknesses with schoolwork.

2. Executive Functioning

Please comment on instances in which the student exhibited strengths and/or weaknesses in such areas as meeting deadlines, organizing schoolwork, displaying self-control, maintaining focus or responding to obstacles and challenges.

3. Working with Others

What are some examples you have observed of the student's strengths and/or weaknesses working with others in the classroom, within school, or in the community at large?

Thank you for taking the time to complete this recommendation. Your reflections are an important part of the student's application.

May we contact you for further information about this candidate?  Yes  No

\_\_\_\_\_  
Signature

Date

\_\_\_\_\_  
School Address

\_\_\_\_\_  
Email Address

\_\_\_\_\_  
Title

\_\_\_\_\_  
School

\_\_\_\_\_  
Telephone

Last Name, First Name, Middle Name

Date of Birth

Applying for

Gender